

Unofficial Version of the JSL

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Examination Regulations of Albert Ludwigs University for the Master of Arts (M.A.) Program

Appendix B Subject Specific Requirements for the Master of Arts (M.A.) Examination Regulations.

Subject Specific Conditions

English Language and Linguistics

1. Course Outline

(1) In the research-oriented and consecutive master's program in English Language and Linguistics, students acquire in-depth knowledge of the structure, use and variability of the English language in its worldwide manifestations on the basis of current general linguistic research. The focus is on the language of the present; the essential facts of the history of the English language are taken into account to an appropriate extent. In addition, students can choose between the areas of Discourse and Communication, Psycholinguistics and Language Acquisition as well as Corpus Linguistics and Language Technology and thus set individual study priorities. By participating in conferences and workshops as well as by participating in research projects, students are introduced to the standards of academic work and familiarize themselves with established methods of quantitative and qualitative linguistic research within the framework of empirical project work. The master's program offers above-average qualified graduates the opportunity to enter an academic career; it also prepares students for many occupational fields that require experience combined with solid language skills, intercultural awareness and a professional approach to language, texts and information (e.g. corporate communication, online editing, public relations or public relations).

(2) 120 ECTS credits must be gained for the master's degree program in English Language and Linguistics

2. Language

The classes in the master's degree program in English Language and Linguistics will usually be given in English. Students who have sufficient knowledge of the relevant language can, with the agreement of the responsible subject specialist, also attend classes which are given in other languages. Assessments and examinations in individual courses are in English or in the language in which the relevant course is being held, as specified by the course instructor.

3. Course Content

(1) The following modules must be taken:

M 1 – Structure of modern English (18 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Lecture in the field of Structure of Modern English	L	C	AP	2	2	1/2/3
Masters Seminar 1 in the field of Structure of Modern English	S	C	AP	8	2	1
Masters Seminar 2 in the field of Structure of Modern English	S	C	ER	8	2	1/2/3

M 2 – Regional, Social and Stylistic Varieties of the English Language (10 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Lecture in the field of Regional, Social and Stylistic Varieties of the English Language	L	C	AP	2	2	1/2/3
Masters Seminar in the field of Regional, Social and Stylistic Varieties of the English Language	S	C	ER	8	2	1/2/3

M 3 – Language Change and History of the English Language (10 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Lecture in the field of Language Change and History of the English Language	L	C	AP	2	2	1/2/3
Masters Seminar in the field of Language Change and History of the English Language	S	C	ER	8	2	1/2/3

(2) One of the following three modules must be taken:

M 4 – Discourse and Communication (10 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Lecture in the field of Discourse and Communication	L	C	AP	2	2	1/2/3
Masters Seminar in the field of Discourse and Communication	S	C	ER	8	2	2/3

M 5 – Psycholinguistics – Language Acquisition and Bilingualism (10 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Lecture in the field of Psycholinguistics – Language Acquisition and Bilingualism	L	C	AP	2	2	1/2/3
Masters Seminar in the field of Psycholinguistics – Language Acquisition and Bilingualism	S	C	ER	8	2	2/3

M 6 – Corpus Linguistics and Language Technology (10 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Lecture in the field of Corpus Linguistics and Language Technology	L	C	AP	2	2	1/2/3
Masters Seminar in the field of Corpus Linguistics and Language Technology	S	C	ER	8	2	2/3

Abbreviations in the tables:

Type = Type of the class; L = Lectures; S = Seminar C = Compulsory; O = Optional; ER = Examination Requirement; AP = Academic Performance; SHW = anticipated semester hours per week; Sem. = recommended semester.

(3) Furthermore the following five modules must be taken:

M 7 – Language Competence (6 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
English Practice for Master Students	Ex	C	ER	6	2–4	1

M 8 – Research and Teaching Practice I (12 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Theoretical Foundations of Linguistic Research	S, Ex	C	AP	4	4	1
Practical Foundations of Linguistic Research	Ex	C	AP	4	2	1
Research Design	Ex	C	AP	4	2	2

Successful completion of the course in Practical Foundations of Linguistic Research is a requirement for participation in Research Design.

M 9 – Research and Teaching Practice II 7 (ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Exercises in Experimental Linguistic Methods	Ü	O	ER	4	2	3
Exercises in Corpus Linguistic Methods	Ü	O	ER	4	2	3
Exercises in Qualitative Methodology in Data Collection, Transcription and Analysis	Ü	O	ER	4	2	3
Exercises in Statistics for Linguistics	Ü	O	ER	4	2	3
Participation in an Academic Conference / Workshop with Report		C	AP	3	2	3

Abbreviations in the tables:

Type = Type of the class; L = Lectures; S = Seminar; Ex = Exercise; WE = Work Experience; Excur. = Excursion; C = Compulsory; O = Optional; ER = Examination Requirement; AP = Academic Performance; SHW = anticipated semester hours per week; Sem. = recommended subject semester. One of the four exercises must be conducted.

Participation in an Academic Conference / Workshop with Report

A minimum two-day conference or workshop relevant to the course must be attended. The choice of the Conference or Workshop is made following consultation with the relevant subject specialist. The proceedings of the conference or workshop are to be documented in a report.

M 10 – Research and Teaching Practice III 9 (ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Teaching Assistance (discussion sections/tutorial class)		O	AP	9	2	3
Work Experience	WE	O	AP	9		3

One of the two optional courses (O) must be attended.

Teaching Assistance (discussion sections/tutorial class)

The subject coordinator specifies for which lecture class the student leads tutorials/discussion sections and what specific tasks (s)he is to complete.

Work Experience

The work experience has a length of at least 8 weeks and is to be undertaken at a suitable public or private organization which works in a relevant field of English linguistics and provides the conditions for the

student to work continuously in activities with an academic aspect. Length, implementation and evaluation of the work experience are to be agreed in writing between the relevant organization and the relevant subject representative at the Albert Ludwigs University who supervises the student. It is a requirement for recognition of the work experience that the student evidences his/ her active work through a certificate provided by the organization and presents a written report on his/her activities.

M 11 – Course-relevant Time Spent In an English Speaking Foreign Country (8 ECTS Credits)						
Classes	Type	C/O	ER/AP	ECTS	SHW	Sem.
Course-relevant Time Spent In an English Speaking Country		WP	SL	8		2
Excursion	Excur.	WP	SL	8		2

One of the two optional courses must be completed.

Course-relevant Time Spent in an English Speaking Country

The student must undertake at least six weeks of study or research time relevant to the course in an English speaking foreign country. It is a requirement for recognition of the study or research time that the student presents a written report.

Excursion

An excursion of at least five days relevant to the course must be conducted to an English speaking foreign country.

4. Master's Examination

(1) The master's examination consists of completion of the course associated examinations in accordance with paragraph 2 clause 1 as well as the master's thesis and the oral master's examination in accordance with paragraph 3.

(2) In the following modules course associated examinations are to be undertaken in the associated specified form:

1. M 1 – Structure of Modern English
Masters Seminar 2 in the field of the structure of modern English: written examination
2. M 2 – Regional, Social and Stylistic Varieties of the English Language
Masters Seminar in the field of Regional, Social and Stylistic Varieties of the English Language: written examination
3. M 3 – Language Change and History of the English Language
Masters Seminar in the field of Language Change and History of the English Language: written examination
4. M 4 – Discourse and Communication
Masters Seminar in the field of Discourse and Communication: written examination

or

M 5 – Psycholinguistics – Language Acquisition and Bilingualism

Masters Seminar in the field of Psycholinguistics – Language Acquisition and Bilingualism: written examination

or

M 6 – Corpus Linguistics and Language Technology

Masters Seminar in the field of Corpus Linguistics and Language Technology: written examination

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5. M 7 – Language Competence
English Practice for Master Students: written examination
6. M 8 – Research and Teaching Practice I
Practical Foundations of Linguistic Research: written and oral examination
7. M 9 – Research and Teaching Practice II
Exercises in Experimental Linguistic Methods: written examination
or
Exercises in Corpus Linguistics and Language Technology: written examination
or
Exercises in Qualitative Methodology in Data Collection, Transcription and Analysis: written examination
or
Exercises in Statistics for Linguistics: written examination

In calculating the marks for the course associated examinations in accordance with clause 1 the module marks will be weighted as follows:

M 1 – Structure of Modern English	double
M 2 – Regional, Social and Stylistic Varieties of the English Language	double
M 3 – Language Change and History of the English Language	double
M 4 – Discourse and Communication	double
or	
M 5 – Psycholinguistics – Language Acquisition and Bilingualism	
or	
M 6 – Corpus Linguistics and Language Technology	double
M 7 – Language Competence	single
M 8 – Research and Teaching Practice I	single
M 9 – Research and Teaching Practice II	single

(3) The master's thesis is to be written on English on a course specific topic. 25 ECTS points will be awarded for the successful completion of the master's thesis. The oral master's examination will last approximately 45 minutes, will be conducted in English and address the topics, results and methods of the master's thesis as well as the broader academic field. For successful completion of the oral examination 5 ECTS points will be awarded.